## Description: asselogo4CTHE AMERICAN SOCIETY OF SAFETY ENGINEERS

##  CALL FOR INTERACTIVE RESEARCHPOSTER SESSIONS

#### Safety 2016 Professional Development Conference and Exposition

The American Society of Safety Engineers is pleased to announce the ASSE Interactive Research Poster Session at the Safety 2016 Professional Development Conference (PDC) to be held **June 26-29, 2016 in Atlanta, GA**. Safety, health and environmental educators, students, professionals, researchers and others are urged to submit original contributions related to the fields of safety, health and environment that can be displayed in an educational poster format.

**Overview/Objective**

The purpose of the Safety 2016 Interactive Research Poster Session is to provide a means of stimulating interest in safety, health and environmental research, as well as communicating other useful OSH information to the profession to include best practices, new program initiatives, etc. Objectives of the Interactive Research Poster Sessions are to enable OSH professionals to:

* Identify key issues in OSH
* Expand their knowledge to improve their professional skills
* Prepare for the challenges in the OSH fields
* Identify emerging issues relevant to the profession
* Contribute to the ASSE Body of Knowledge

 In addition to the Interactive Research Poster Session, participants have the opportunity to submit a video presentation of their research, findings, etc. These videos provide the conference attendee an opportunity to hear about new programs and initiatives from your research findings.

**Categories**

* Undergraduate Student
* Graduate Student (Full time student)
* Other (including Faculty and Government)

**Why Participate?**ASSE’s Professional Conference connects peers, leaders in the field and others who share common goals, interests and needs

* Significant benefits are available to conference attendees, poster session presenter, and the companies/universities they represent
* Students, many of whom are about to join the professional work force, profit significantly from the experience of meeting the practicing profession and presenting a poster session
* Poster presentations may reflect completed research or research in the final stages of the data collection, with preliminary results available.
* Videos present have the opportunity to contribute to the ASSE Body of Knowledge.

**Poster Presentation – How it works**Complete the attached proposal submission form no later than March 1, 2016. Posters are reviewed by a committee and those selected to be showcased as a finalist at the conference will be notified no later than April 15, 2016. Your poster will be judged by a panel of ASSE members and Practice Specialty members during the conference and a winner from each of the three categories will be announced Monday morning after the final judging. In addition, you will need to be available with your poster at select times during the conference for question and answer sessions regarding your poster.

**Review Process-Criteria**All poster submissions must include expected learning objectives to identify future/potential OSH Good Practices. Student applicants are advised to have a Faculty Advisor review their abstract before submission. Structured abstracts should include only essential content areas for communicating educational and research information. “Purpose” and “Methods” sections are required for all abstracts. Abstracts reflecting completed research must also contain “results” and “conclusions” sections. Poster displays should be substantive and not advertisements.

**Submission Deadline**The submission deadline is March 1, 2016. There is a limit of 2 poster submissions per person.

**Registration Information**Presenters will be notified by email no later than April 15, 2016. Registration information will be provided at that time for those individuals who are presenting. No more that (2) presenters will be allowed to register as co-presenters for each poster session.

* Students and Graduate student presenters will receive a complimentary registration (up to two registrations per poster).
* Other (including government and faculty) presenters will receive a $100 discount off the PDC applicable conference registration rate (up to two registrations per poster).
* You are responsible for your own hotel and travel arrangements. Please be sure to arrange your own travel transportation and hotel prior to the conference.

NOTE: Should your poster presentation be chosen to display at the PDC, ASSE retains the rights to publish any papers or video footage in its various publications and include in its Body of Knowledge.

**Set Up Information**

* Poster setup is Sunday, June 26 prior to 2:00pm.
* Your poster must remain on display from Sunday, June 26 at 2:00pm until Wednesday, June 29 at 2:00pm.
* Posters must remain up until Wednesday, June 29 after 2:00pm. Any posters left after 4:30pm will be discarded.
* Poster display should be designed to fit on a standard bulletin board (4’ H x 8’ L).
* Small display table under each bulletin board can be used for additional materials.
* Poster submitter is responsible for all expenses associated with the preparation, submission, presentation, and personal travel to attend the event.

**Poster Presentation Schedule**All accepted poster presenters must be present with their poster at the following specific times:

* Monday, June 27 from **9:00am – 10:45am**
* Tuesday, June 28 from **9:00am – 10:00am**

**Other**

* There is no requirement for membership in ASSE, but registration for Safety 2016 is required.
* Final number of accepted posters will depend on final space and logistics requirements.
* Questions? Contact Cindy Milner at (847) 768-3448 or via email at cmilner@asse.org

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# ASSE Interactive Research Session Proposal Form

## Safety 2016 Professional Development Conference

##  Submission deadline: March 1, 2016 to Cindy Milner at cmilner@asse.org or fax to 224-725-2848

Each accepted poster session will allow a **maximum of two** author registrants for the conference. A registration form will
 be forwarded to two registrants listed below. **NOTE: You will be informed by April 15 if your poster has been selected.**

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| POSTER registrant Information |
| Poster Title: |            | Date submitted: |            |
| Category: |      Student      Graduate Student      Other including Government |
| **Registrant #1 Author Name:** |            |  |
| School or Company Name: |            |  |
| Mailing Address: |            |  |
| City: |            | State:            Zip:            |
| Phone: |            | Fax:            |
| Email: |            |  |
| **Registrant #2 Author Name:** |            |  |
| School or Company Name: |            |  |
| Mailing Address: |            |  |
| City: |            | State:            Zip:            |
| Phone: |            | Fax:            |
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| additional authors  |
| List all authors’ first and last names, affiliations and designations placed in the order in which they should appear who may have contributed.

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| Author #1 Name: |            | Designation(s):            Affiliation:  |
| Author #2 Name: |            | Designation(s):            Affiliation:       |
| Author #3 Name: |            | Designation(s):            Affiliation:       |
| Author #4 Name: |            | Designation(s):            Affiliation:       |
| Author #5 Name: |            | Designation(s):            Affiliation:       |
| Author #6 Name: |            | Designation(s):            Affiliation:       | Date submitted: |            |
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Poster Title: **Primary Contact:**PURPOSE (A background sentence explaining the rationale supporting the need the purpose of the educational information or the need for the study if it is research-based. It can be stated as an educational purpose, research question, or research hypothesis.)                                                                                                                                                                                                              |
| learning objectives                                                                                                                                                                                                              |
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| abstract                                                                                                                                                                                                              |
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| methods (briefly describe the study/educational procedures and interventions. Instruments or tools, including questionnaires, should be described with reliability and validity data.)                                                                                                                                                                                                              |
| content (Achieving Objectives)                                                                                                                                                                                                              |
| results (Present the specific data that addressed your educational outcome or research questions, and identify the statistical analyses used, if any.)                                                                                                                                                                                                         |
| conclusions (State reasoned conclusions based on the data presented, and the implications for OSH.)                                                                                                                                                                                |
| Due Date: March 1, 2016 |
| For ASSE Use Only |
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| Date Submitted:  |            |  |
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